

Transcript for Film 2. Overview of the Disability-Inclusive WASH Checklist

In this film, I will explain who the disability-inclusive WASH checklist is for and when to use it. I will also show you the checklist and explain the different sections. In the 3rd film I will show you how to use and complete the checklist.

The Checklist is for government officials and service providers working on WASH-related issues who want to make efforts disability-inclusive. This can be done by improving disability-inclusion in national policies, strategies, and guidance documents, and in operational plans and strategies. The checklist supports this process.

It sets out activities that you can include in adopt to make your work more disability-inclusive. I will explain more about that later. But the idea is that you use this Checklist to review your documents and score the extent that you are including disability within your work.

You can use the Checklist when you're designing WASH related policies and programmes. You can use it during implementation to identify ways to strengthen disability inclusion by adding suggested activities from the Checklist. You can also use it to monitor and evaluate how disability-inclusive your work is.

Now I will open the Checklist and explain the different parts.

The Checklist has five worksheets. The first explains how the Checklist was developed, what it is, who it's for, and how to use it.

The second worksheet is the Disability-Inclusive WASH Checklist for Service Providers. There are several columns: Concepts, guiding

principles, activity numbers, suggested activities, scoring from 1 to 4, and resource topic. I will explain each of these in turn.

Concepts are human rights principles. They include:

- Individualised Services, which is about ensuring WASH services can be used by everyone and that information is accessible to everyone.
- Entitlement/affordability relates to providing financial support for people with disabilities.
- Capability based services is about investing in people with disabilities as leaders and partnering with Organisations of Persons with Disabilities.
- Participation: empowering people with disabilities and supporting them to influence decisions.
- Protection against harm relates to when people interact with WASH services.
- Family Resource is about recognising the role that family members and caregivers play in helping people with disabilities with their WASH needs and supporting caregivers to carry out this role.
- Accountability is about being clear about who is accountable for providing what services
- Capacity enhancement is about enhancing skills and knowledge of WASH sector actors
- Finally, Quality is about developing evidence-based interventions. This includes collecting data with people with disabilities and their families and using that to inform, monitor, and evaluate responses

The next column is Guiding Principles. These are loosely worded like objectives and they relate to the Concept. For example, the guiding principle for Individualised Services is, Program supports the rights of people with disabilities with individually tailored WASH services to

meet their needs, choices and impairment so that they can utilise WASH services.

The next column includes the activity number. And the column next to that gives Suggested Activities. These demonstrate what kinds of things can be done to achieve the guiding principle and concept. For example, under Individualised Services, suggested activity number 1.6 is 'Provide hygiene products to households of persons with disabilities (e.g. soap, cleaning products, incontinence products, menstrual health materials, commodes, bedpans etc)'.

It's important to note that these are just suggested activities. You might think of other things you want to do which will help you achieve the guiding principle. And that's great.

Now we move onto the scoring.

Here we move into how you would use the Checklist to review a policy or programme document. I explain exactly how to do that in Film 3. But in brief, you would read your document, highlight any text that references concepts and award each reference a quality of commitment score.

There are four possible scores. 1: the concept only mentioned; 2: the concept is mentioned and explained; 3: specific actions are identified to address the concept; 4: intention to monitor the concept.

If the reference to concepts is awarded a score of 3 or 4, these are high quality because the information provided in the document includes specific action points and intention to monitor progress. So concepts that are awarded a high-quality score are likely to result in disability-inclusion.

Any references that are scored 1 or 2 are low quality because they do not include specific activities or monitoring mechanisms. It is unlikely that efforts will result in disability-inclusion.

You want to get high-quality scores.

The final column is called resource topic. Now this relates to the Resources worksheet.

Here is a list of practical resources that you can draw on to make your work more disability-inclusive. There is a list of topics on the left. These include Accessible WASH, Caregivers, tips on cleaning wheelchairs, disaggregating data, and so on.

Then you will see the publication details including the title. The synopsis column explains what the publication includes. And then you can see the link to the publication on the right.

So going back to the service provider's checklist, the resource topic relates to the topic title on the resources worksheet. If you want guidance on how to strengthen Individualised services, you would go to Accessible WASH, or Incontinence.

The next worksheet is the Government Official's Disability-Inclusive WASH Checklist. This is set out in exactly the same way as the service provider's checklist, but the suggested activities are only relevant to policies and related guidance documents.

The last worksheet is an example of a completed Checklist. You can see the scores have been added against the concepts. There is a mix of low- and high-quality scores.

The completed example shows that the document gets high-quality Individualised Services and Quality scores. Activities related to these concepts are likely to result in disability-inclusion. The document scores low quality across Entitlement/affordability, Capability based services, Participation, Protection against harm, Family Resources, and Capacity enhancement. Attention to these concepts in the programme document is unlikely to result in disability-inclusion.

So that is the Disability-Inclusive WASH Checklist for Government Officials and Service Providers.

Please watch film 3 which shows you how to score a document using the Checklist and how to complete the checklist.