

Further resources

Resource	Overview	Location
WEDC Equity and Inclusion resources	Awareness-raising and training materials. Includes guidance on doing accessibility and safety audits for waterpoints, school and household latrines.	www.wedc-knowledge.lboro.ac.uk/collections/equity-inclusion/
Jones H and Reed R (2005) <i>Water and sanitation for disabled people and other vulnerable groups: designing services to improve accessibility</i> . WEDC, UK.	Accessible WASH designs for people who experience limitations in carrying out activities related to WASH.	https://wedc-knowledge.lboro.ac.uk/details.html?id=16357
Reed R and Shaw R (2008) <i>Sanitation for Primary Schools in Africa</i> . WEDC, UK.	Guidelines for primary school sanitation in Africa.	http://wedc.lboro.ac.uk/resources/books/Sanitation_for_Primary_Schools_in_Africa_-_Complete.pdf
Wilbur J and Jones H (2014) <i>Disability: making CLTS fully inclusive</i> . Frontiers of CLTS: innovations and insights, Issue 3, IDS, Brighton.	Short booklet highlighting experiences of disabled people, with practical recommendations for how to make the CLTS process fully inclusive (available in English, French and Portuguese).	www.communityledtotalsanitation.org/resource/frontiers-clts-issue-3-disability-making-clts-fully-inclusive
Appropriate Technology Centre (2014). <i>A practical guide for inclusive WASH services at household and community level in Uganda</i> .	Technical guidance for making WASH facilities more accessible.	To be published
Ray Normal (2010) <i>Water sanitation and disability in W Africa</i> . Phase 1 Report. The Africa WASH and Disability Study - The Collaboratory at Messiah College.	Partnership with World Vision to improve access to safe water, especially for disabled people, in West Africa. Reports, videos and technical drawings available in Additional Resources.	http://www.africawashdisability.org/ For resources go to >About us >Partners & Additional Resources

This compendium was developed in collaboration with:



This material has been funded by UK aid from the Department for International Development (DFID). However, the views expressed do not necessarily reflect the Department's official policies.